



**STAWISHA DADA- STADA KENYA
MONTHLY PROGRESS REPORTS-
MAY 2023**



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ABBREVIATIONS AND ACCRONYMS:

Comm.	Communication
CUC	Court Users' Committee
GBV	Gender-Based Violence
H&H	Health and Hygiene
ICT	Information and Communication Technology
LWC	Life Water Canada
MoH	Ministry of Health
M&E	Monitoring and Evaluation
MH	Menstrual Health
MHM	Menstrual Health Management
RH	Reproductive Health
SGBV	Sexual Gender-Based Violence
SRH	Sexual and Reproductive Health
SRHR	Sexual and Reproductive Health Rights
STADA	Stawisha Dada
TARL	Teaching at the Right Level
WASH	Water Sanitation and Hygiene



INTRODUCTION:

STADA (Stawisha Dada) -Kenya translates as “thrive sister” is a feminist organization based in Kisumu County-Kenya. The organization is largely led by women and young people with its base being at the grass root level. STADA focuses on influencing policies at the regional, national and international levels.

OVERVIEW OF THE PROGRAM:

VISION:

“A community where girls and women have access to all basic human rights”

MISSION:

“To promote Community health, Gender equality, Education and human rights among girls and women through Evidence-based advocacy, Community empowerment, Capacity building, Social protection and Collaboration”

CORE VALUES

Feminism: We believe everyone should have access to equal opportunity

Inclusion: We involve and engage everyone in all our undertaking without leaving anyone behind.

Excellence: We do our work with professionalism to sustain standards effectively and efficiently

Dignity: We treat everyone with care and respect in all our undertaking

Accountability: We take ownership of our work, stay on track with our goals and achieve success across the organization.

DEPARTMENTAL REPORTS:

Output 1: Health Department

The Health Department focuses on promoting MH hygiene through MHM. Similarly, the department addressed the issues on SRH, Midwifery and Child protection.



1. Menstrual Hygiene Management

By 2030, STADA strives to build a world where no one is held back because they menstruate. We want to ensure that girls and women menstruate with dignity without discrimination.

Objectives

- To ensure that myths, taboos, and stigma around menstruation are addressed by providing the community with access to information and education on menstruation.
- To offer menstrual hygiene talks in and out of school, to both boys and girls.
- To supply safe, hygienic and convenient sanitary towels to vulnerable girls both in schools and communities.

2. Mental Health

The world is experiencing a growing burden of mental health disorders, which in turn lowers work productivity, thus, slowing down economic progress. STADA exists to promote a world in which mental health is valued, promoted, and protected. We do this by offering counseling services to our beneficiaries and training community counselors.

Objectives

- To provide comprehensive mental health and social services in the community.
- To prepare community counselors with the basic skills in counseling so that they can offer psychosocial services.

3. Sexual Reproductive Health & Rights

STADA works to ensure that reproductive health rights are integrated into policies and laws. We do this by examining gaps at the county level and providing recommendations on how to fix the gaps and journeying towards implementation of existing policies.

We achieve this through:

- Advocating for the provision of Family Planning commodities in health facilities where it is easily accessible to everyone.
- Attending County public participation in budgeting to ensure allocation of Family Planning commodities in every health facility.
- Sensitizing the community on the importance of Family Planning while debunking the myths and misconceptions surrounding it.

Adolescent Sexual Reproductive Health:



STADA provides access to comprehensive sexuality education. We have an adolescent center where we meet teenage girls twice a week to improve their physical and emotional well-being. Additionally, the center focuses on ensuring that they remain free from unintended pregnancy, STIs (including HIV/AIDS), and all forms of sexual violence and coercion.

4. Universal Health Coverage/Primary Health Care

Primary Health Care ensures that medical services are available to individuals at the community level. The aspect cuts across the physical, mental and social well-being of individuals regardless of age, race or color. PHC is a vital building block to achieve universal health coverage, as approximately 80 percent of medical services can be provided at the PHC level.

We advocate for quality health for all by:

- Empowering families to stand for their own health needs, and speaking about the barriers to access health services. We also use their views to push and influence an equilibrium between the supply and demand of health services.
- Holding leaders accountable for adequately funding health systems especially primary health care.
- Encouraging leaders to innovate around PHC and UHC.
- Pushing for the implementation of existing policies, to identify gaps in such policies and work together with the county government to develop new policies.

5. Cervical Cancer Awareness Campaigns

Cervical cancer is preventable and curable, as long as it is detected early and managed effectively. STADA carries out awareness campaigns to increase the knowledge of cervical cancer and Human Papillomavirus (HPV) and the importance of early detection. We encourage girls and women to go for screenings as early as 21 years of age.

Objectives:

- To increase screening participation with a particular focus on those women not screened at all during the recommended two-yearly interval.
- To raise awareness of the challenges faced by women and girls who are affected by cervical cancer.
- To promote research into its cause prevention, diagnosis, treatment, and cure.

6. Nutrition

Kenya is experiencing a triple burden of nutrition, undernutrition, micronutrient deficiencies, overweight and obesity. To address malnutrition, we support in ensuring that nutrition is more



visible in the county budgets for enhanced implementation of nutrition plans and advocate for good nutrition practices at all levels including community level.

Objectives:

- To review the nutrition policy environment, plans and program reports to identify gaps and needs.
- To strengthen the enabling environment and coordination of nutrition interventions at the county and sub-county level.
- To create opportunities for the community to exchange views and develop solutions to issues of interest to the community.

MAY ACHIEVEMENTS

Output 1.1: Menstrual Health Management

- In May, the department broadly focused on planning the activities regarding the world Menstrual health Management day. on 3rd, May, 2023, the department displayed the use of re-usable sanitary towels at Migingo Girls High School.
- The department also coordinated with the ICT department to come up with a poster for the MHM day.
- Conducted a re-usable sanitary towels beneficiary feedback review at Ogenya Primary and Alendu Secondary.
- Participated in the world Menstrual Health Management Day on 27th, May, 2023 at Wagai Secondary- Siaya County.
- Featured in the MHM video for PAI regarding the Menstrual Hygiene day.

Output 1.2: Sexual and Reproductive Health

- The department held a SRHR talk with adolescent girls at Ogenya Primary, and a school outreach at Nyamware Primary.
- Facilitation of SRHR talk with STADA -Kenya teen mums.

Output 1.3: Additional activities

- Participated in the teen mums podcast on “Pads before Condoms” and also “Growing up as a woman” series.
- Attended a planning meeting at the STADA office for the Back to School fun activity
- Partnered with the gender department regarding the teen mum’s talent search meeting

Output 2: Gender Department

Gender Based Violence

Under this department, STADA seeks to attain Sustainable Development Goal 5, *Achieve gender equality and empower all women and girls*, by ending all forms of discrimination, violence and any harmful practices against women and girls in the public and private sphere. Our aim is to empower all women and girls to take full participation in leadership, decision making and economic development.



We have a range of initiatives that we put in place to achieve our vision, this includes, addressing the underlying causes and motivators of violence against women and girls at a population level, gender-based violence (GBV) primary prevention programs aim to promote change.

We work around all forms of GBV i.e., physical violence, sexual violence, and emotional violence. This we do by advocating for implementation of Gender Based Violence policies, sensitization in community and schools and working with key stakeholders in the justice system to bring perpetrators to book.

Objectives:

- To encourage and support behavior change to challenge the long-standing, pervasive, and historical gender-based oppressions in society.
- To coordinate the inclusion of gender considerations in development planning and to advance the fair political and socioeconomic advancement of women and girls.

1. Adolescent Girls

STADA is dedicated to put an end to teenage pregnancies, prenatal deaths, school dropouts, and the rise in HIV/AIDS infection. These we believe are some of the issues hindering the girl child from emerging into their full potential.

Under this program, we uplift the girls by teaching them very important life skills such as communication, problem solving, career choice and leadership. All this is to ensure that the girls grow up bolder and confident to be able to take up space just like their male counterparts.

We are also cognizant of the fact that girls go through so much trauma inflicted on them by their families and their society, with the help of our resident Psychologist, we take the girls through counseling sessions which aim to help them heal from past pains.

2. Teen Moms' Empowerment

This program is the heart beat of the Gender Department, teen mothers are the most vulnerable group of women in the society since most of them became mothers due to defilement and without proper care and empowerment, these girls are easy targets to repeat defilement.

Under this program we are dedicated to breaking the cycle of poverty by empowering these women to be able to fend for themselves and their children by taking them through vocational training, table banking, entrepreneurship training as well as offering scholarships to those interested to go back to school. We also take them through counseling sessions to ensure they heal completely from past traumas.

3. Feminist Movement Building

Sexism. Misogynistic exploitation and other forms of social oppressions and abuse are but a few indicators of gender inequality that women continue to battle even as they try to measure up to their male counterparts. It is for this reason that we continue to build a strong feminist movement of like-minded women and men as we seek to put a finality to sexism, misogynists' exploitation, and other forms of abuse in order to fully realize gender equality in both theory and practice. We achieve this by conducting



dialogues and sensitization in schools and communities to ensure that girls and women know their rights and are able to speak up when being violated.

Objectives

- To educate young girls and women on their rights and be able to stand firm to avoid oppressions.
- To eradicate sexists and misogynists' exploitations and create a society where girls and women can thrive.
- To create awareness on the importance of gender equality and invite men to join the movement.

4. Survivors Forum

Survivors of Sexual Gender Based Violence (SGBV) often face stigma and discrimination in the society hence preventing them from living a wholesome life. To end the stigma, we provide a safe space for women and girls who have been affected by sexual violence to share their experiences and support one another. We initiate Sexual Gender Based Violence prevention and response and document the cases for easy follow ups. Through group therapy sessions we give them opportunities to voice their thoughts and feelings.

Objectives

- To ensure survivors of sexual assault have access to services which are responsive and appropriate to their needs.
- To end stigma and give hope to the victims.
- Create a space for safe discussions and dialogues.

MAY ACHIEVEMENTS

Output 2.1: Teen mums forum

In May, the department created new guidelines for the teen mum's forum, and also assisted the mums in signing the documents. Teen mum's success stories were also documented, including a podcast on "*pads before condoms*". The department also spearheaded economic activities including soap making for the teen mums. In matters SRH, the mums participated in a talk, and an open dialogue on family planning.

Output 2.2: Gender-based Violence

The department documented a series on "*Sex for Fish*" at Dunga Beach in collaboration with the Communication department.

Output 2.3: Adolescent girls' empowerment

In response to an invitation from Nyamware Primary School following the disappearance and alleged pregnancy of two girls, the department conducted an SRH sensitization in the school.



Output 3: Water, Sanitation and Hygiene Department

The WASH department ensures easy access to water, hygiene and proper sanitation in the community. The department has done extensive work in Kisumu county and has also extended its services to Kitui County-Mwingi constituency. Activities in the department include but are not limited to Borehole drilling, pump repair, rehabilitation, and construction of toilets and hand washing facilities.

Besides, the department also offers sanitation and hygiene talks as well as distribution of reusable sanitary towels to the young women and girls in the community and the surrounding schools.

Objectives

- To ensure that the communities have access to safe drinking water.
- To ensure access to handwashing facilities in targeted communities and institutions
- To reduce open defecation in communities through the construction of latrines.
- To improve menstrual hygiene management among young women and girls in the community by providing reusable sanitary towels and conducting menstrual hygiene education.

Sub-departments

Borehole drilling

STADA in partnership with Life Water Canada, drills, rehabilitates and repairs boreholes. Drilling of these boreholes is preceded by water sanitation health and hygiene talks with priority given to areas where water is a primary need and there is no water source nearby. We only drill boreholes in public places such as churches, schools, and markets. This we do to ensure there is a sense of ownership by all members of the community, this way they take better care of the boreholes.

STADA-Kenya has managed to drill 16 boreholes since the program was initiated.

Plumbing

The plumbing section deals with the rehabilitation and repair of the broken pumps within the community by fixing parts of the pump that are either broken or worn out or rehabilitating the borehole by replacing the whole pump and the piping system.

Since inception, STADA has managed to repair and rehabilitate 149 pumps.

Health and hygiene (HH) talk

HH talks are conducted in schools and public areas. The talks serve as a platform to inquire about water sources, waste disposal, personal and communal sanitation and hygiene (toilets and handwashing facilities). Additional areas covered during these activities include menstrual health management, water storage, drilling, repairs and rehabilitation of boreholes, and general environmental conservation.

So far, STADA has conducted 2000 Health and Hygiene talks in both Kisumu and Kitui counties.



Latrine Construction

Open defecation is one of the challenges crippling the public health sector since it is responsible for most cases of water-borne diseases. STADA works to curb this challenge by constructing pit latrines, especially in schools. The result is a clean environment with limited fecal contamination.

STADA has managed to construct seven (7) latrines in schools within the community.

Water Tank Distribution and Hand Washing Stations

Hand washing became common during the Covid-19 pandemic, as a way to curb the disease. STADA took it up as a platform to boost sanitation in the affected schools and communities. STADA also provides water tanks to schools to ensure that there is constant water flow in the institutions and public places. Throughout the implementation period, STADA has managed to construct seven (7) Handwashing stations, and set up seven (7) Water tanks in schools and the community.

MAY ACHIEVEMENTS

Output 3.1: Drilling and Installation

In May, 4 (four) boreholes were drilled in communities namely: ACK Arombo Church, ACK Episcopal Church, ACK Nyamware Church and Osieko Water Point.

Output 3.2: Pump rehabilitation

53 (fifty-three) pumps were rehabilitated in the month of May. The areas included: Absalom Wagulu dispensary, Bungu Kochieng', Christian Believers Church, Gari A community, Greater Kahongo Community, Hongo radhiang community, Juamali Community, Kabar Hilton Community, Kabongo Kogola Community, Kakira Ayueyo community, Kakoko-Kokumu, Ka-Lusi Community, kamagoma water project, Kamzwa village, Kamwamba water project and Kaniga Makome. Others included: Kanyatwagi, Kapiyo community, Karabok community, Kasumbura, Kobare community, Kobongo kochieng' Community, Kochieng Kakola community, Kochieno village, Kochogo community, Kochogo kalwande, Kochola Kowiny, Kojuok Katolo Manyatta, Kolal Kashem, Kombura, Komundo Community, Kondiek, Kongou, Kooguwe Community, Kowala Community, Kowalla Primary School, Mama Leah, Mao Primary School, Masara Community, Masembe, Masogo Miwani Market, Moko community, Neema Children's home, Ngere Kagoro Community, Nyando TTI-Ayueyo Waswa Community, Obago Primary School, Obugi Primary School, Ogosi Community, Ojeri community, Onjiko Kobongo Primary, Orango Community, Otete Group community and Wigot Singida Community.

Output 3.3: Pump repair

47 (Forty-seven) pumps were repaired in April in the following areas: Amilo Primary School, Ang'ong'o community, Ayueyo Waswa community, Elmina Widows and Orphans, Full gospel church, Golden Amilo L.C school, Golden Foundation Learning Centre, Kajulu Rangombe, Kamachanga Village, Kamagaga community, Kamagoma community, Kamuga Orinda community, Kanyamawa, Kanyambara community, Kanyamtenda, Karanda Primary, Kasaye, Kochieno Kodago community, Kocholla community, Kodero community and Kogutha. Others included: Kokoyo community, Kondiegi community, Kopiko Women group, Kowiti community, Kudho community, Kuoyo Baptist, Lower Holo, Marega Primary school, Masaka Village, New Hope Fellowship church, Nyabende support group, Nyakoko Kachief, Nyakoko Primary, Nyatogo community, Odhaya marega community, Ogenya primary school, Ogwedhi community, Ogwodo Primary School, Rangombe community, Rangombe school, Sanda



Kalago community, Sanda primary school, Wagai primary school, Wang'aya 1 community koteino, Waswa 2 community and Waswa Kabongo community.

Output 3.4: Health and Hygiene

30 (thirty) Health and Hygiene talks were delivered in the month of May. The areas that were visited included: Alara community, Elmina widows and orphans group, Kabala village, Kachola village, Kagola, Kakwema village, Kango primary, Kanyango, Kasae community, Kasagwe, Kawuonda village, Kawuor village report, Kibarwa community, Kobura kabala, Kochieng dispensary, Kochieng Nyamware, Koderoka John, Kodidi Kamire, Kolweny, Komundo community, Komwaga, Konim community, Kosano Kotino, Kosindo community, Kotiang village, Kowalla primary, Lower Hollo, Masawa community and Mbega Kawuonda.

Output 4: Education Department

STADA aims at achieving SDG number 4, Quality Education, by ensuring that children going to school are comprehensively learning and achieving foundational literacy and numeracy as early as grade 3. Our vision is for each child to develop a curiosity about learning, discover their interests, and grow in their love of learning. STADA desires to develop a strong reading culture, an environment where reading is championed, valued, respected, and encouraged. This is achieved by fastening the abilities of those lagging behind in their ability to read. We desire to have all-around children, talented, disciplined, and confident in facing life challenges, as we prepare them for future leadership.

PROGRAMS

a. STADA Community Library

With the vision of developing a strong reading culture in the children, we have established a community library equipped with books for all grades. This is to help children who are learning in schools that are ill-equipped with basic learning materials.

Objectives

- To promote a culture of reading among the children in the community.
- To alleviate immoral practices by giving someone a chance to be critical and creative.
- To equip learners with extra information from the class.
- To bring information close to the people who might not under ordinary circumstances access such information.

b. Accelerated Learning Program

To achieve Universal Literacy and Numeracy, STADA is implementing an Accelerated Learning Program, at the community library to fasten the abilities of children who are lagging behind in



reading and doing basic numeracy. This is done through a one-on-one reading and numeracy assessment to generate a baseline of children's competencies.

Objectives

- Provide an alternative education and a faster system for learning.
- Provide learners with opportunities to acquire desirable knowledge that will propel them to a better future.
- Promote self-expression, self-discipline, and self-reliance among the learners.
- Enable children enrolled in schools to catch up with their peers in other schools.
- To create an atmosphere for them to discover, develop, deploy, and express their skills.
- To broaden and deepen the vocabulary of the learners. Students are introduced to 'new or unfamiliar words in each book they read.
- To improve reading fluency. The students usually have an opportunity to take turns reading aloud, listening to group members read, and following along as others read.

Activities

- Assessments – regular assessments are done to the learners to establish the level of literacy and numeracy competencies.
- Learning activities – after the assessment, the learners are grouped based on their levels and taught the basic skills they lacked.
- Tests and revision – monthly tests are administered to the learners to determine the level reached.
- Book reading sessions – This is done regularly to expand members' personal literacy experience by reading and discussing works chosen by the learner in a friendly and open atmosphere.
- Debate – This is to enable learners to formulate and express their ideas effectively, be more persuasive and confident when giving presentations and improve their one-on-one dealings with others.

c. Creative Hub

Talent incubation center to help young girls realize their potential. This is done through one-on-one mentoring; each talented girl is matched with a mentor who is an expert in their field of



interest. We have established different families: including, poetry/spoken word, dance, singing, drama, fashion design and modeling.

Objectives

- To boost participants' confidence by discovering their talents at an early age and start nurturing them.
- To develop participants' skills and enhance them.
- To provide a strong foundation in performing and creative arts.

5. Education Scholarship Program

Adolescent girls dropping out of school may lead to a high level of illiteracy, gender inequality, single motherhood, unemployment, and many more. To address this, we keep girls in school by advocating for their retention and offering financial support to those with low socioeconomic status. Our focus is on girls from marginalized communities who are recruited after the needs assessment.

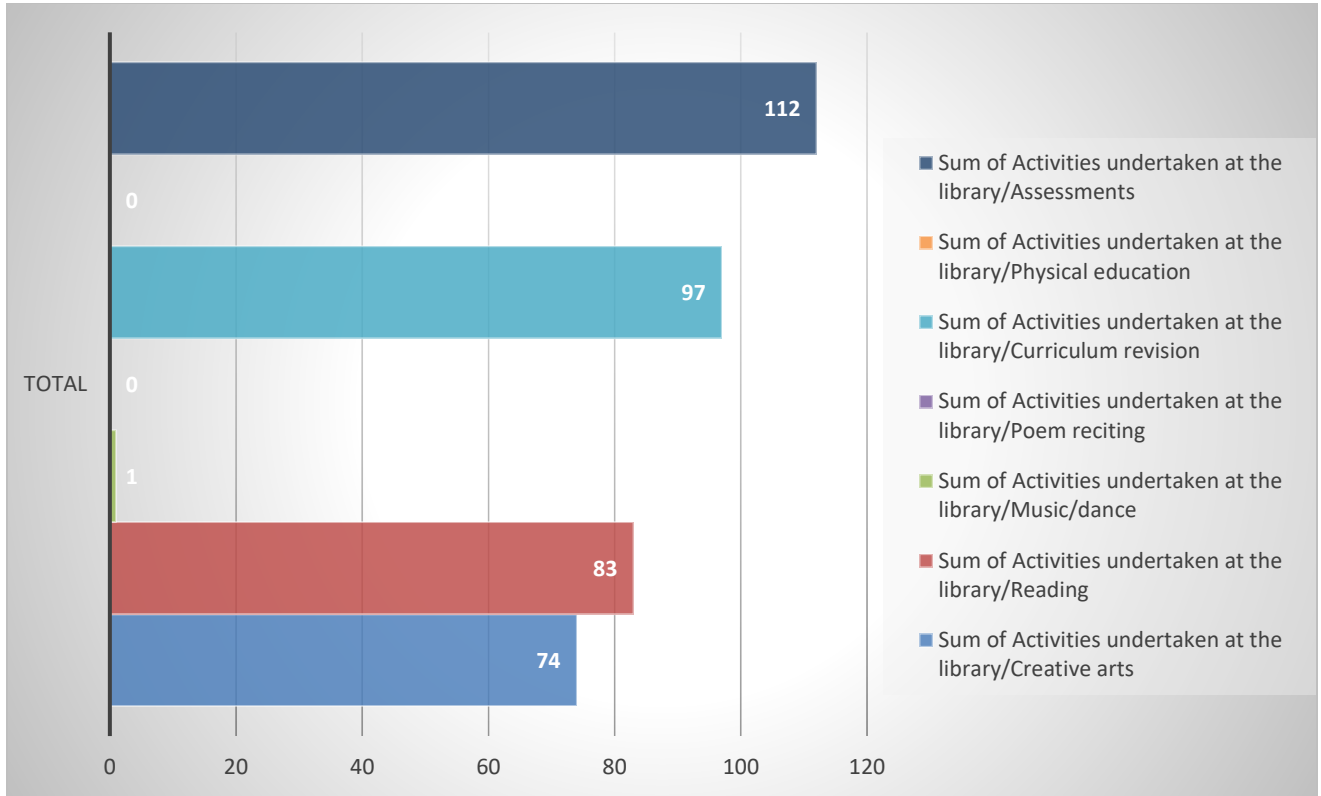
Objectives

- To eliminate barriers to quality education and obstacles that girls face in pursuit of their education.
- To achieve gender equality and reduce inequality

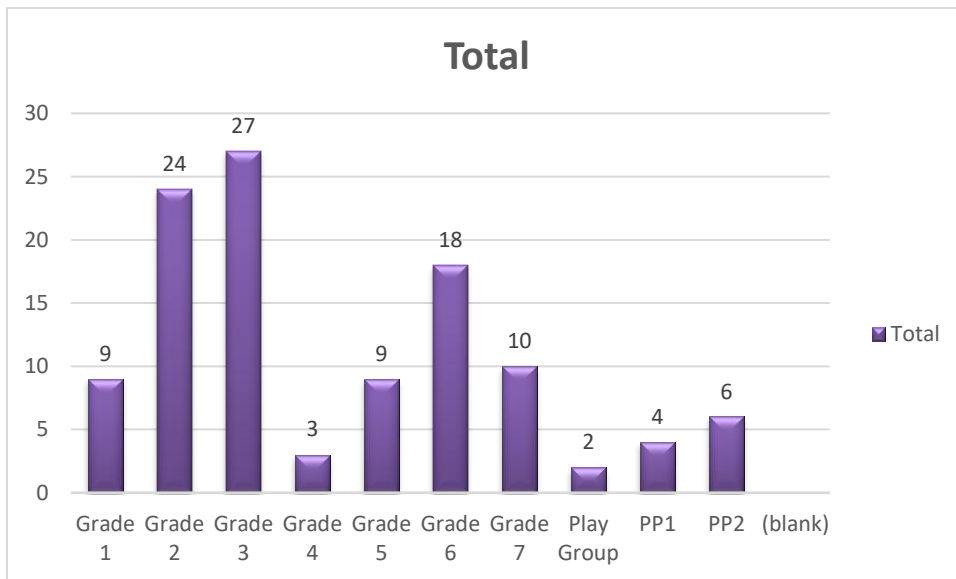
MAY ACHIEVEMENTS

Output 4.1: Community library

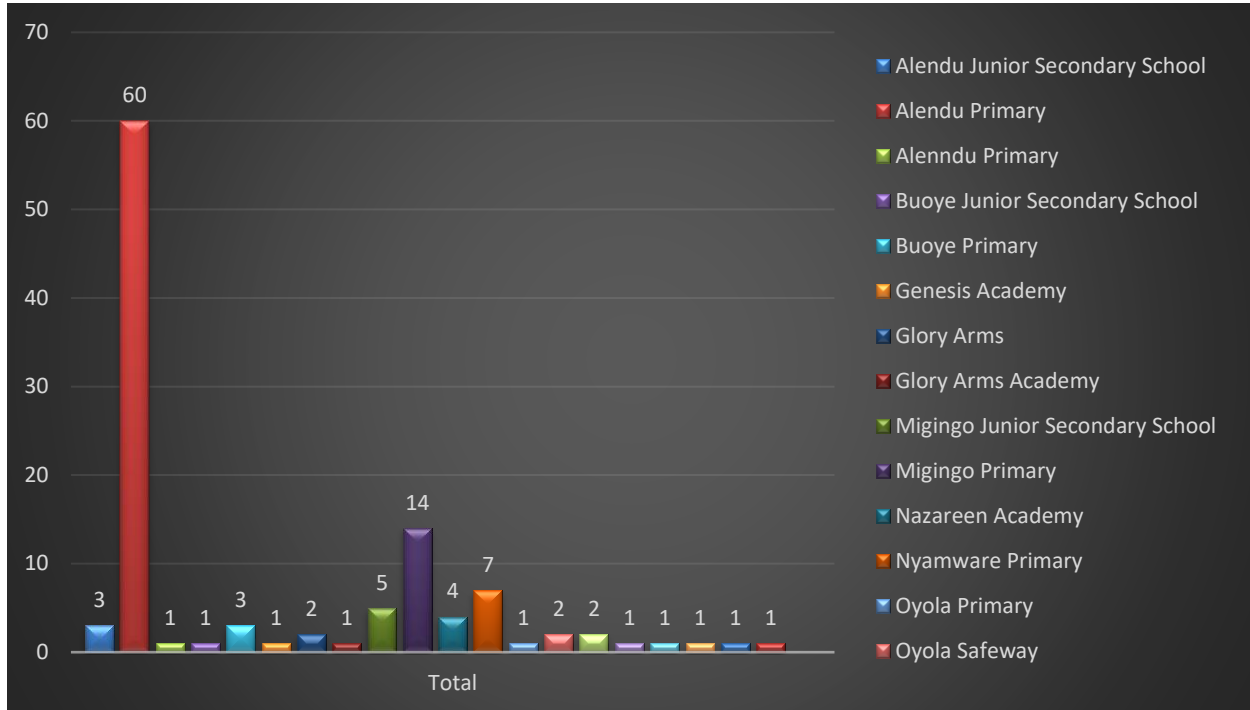
Learners visit the library to pick books freely for their revision. Teaching, issuing of assignment, marking and administering home fun tools which helps keep learners busy at home where all assignments were marked everyday was also done. Learners responded positively towards their work. The following activities were conducted in the library:



The distribution of the students visiting the library, in terms of class level in the Month of May were as follows:



Distribution according to schools attended were as follows:



Output 4.2: Scholarships

Scholarships are offered to students (in primary and secondary), on a need basis. STADA offers scholarships to both girls and boys, but a larger percentage being offered to girls. In May no scholarships were offered to needy students, through STADA.

Output 5: Humanitarian Department

Kisumu county has a number of vulnerable households, a majority of them being women and children. Other than facing difficult economic times occasioned by the tough economic times and effects of the global pandemic COVID- 19, Nyando Sub-County which is STADA’s jurisdiction is prone to constant flooding.

The humanitarian department supports the county quick response team to identify the vulnerable and most affected families for rightful channeling of the much-needed help.

The department also offers supplementary support to the needy members of the community, with main focus on elderly widows with grandchildren and complete orphans.

Support to this vulnerable group is provided in the form of food, clothes, beddings, and medical support. The orphans (girls being the primary target) within the school going age bracket are offered scholarships on a need- basis to meet their educational needs.

STADA Kenya also focuses on matters of succession of land, in our area of jurisdiction. Widows are often disinherited after the death of their husbands especially in cases where they do not have children to protect them and that is where we come in to help them navigate the justice system for justice to be realized.



Objectives:

- To ensure widows and orphans have access to basic needs including food, shelter, clothing and health.
- To promote justice, fairness, and equity to widows amidst the cultural norms such as inheritance, and land succession.

MAY ACHIEVEMENTS

In May, 240 disposable sanitary towels were distributed to girls at Wagai Secondary School, during the World Menstrual health Management day.

Output 6: Re-Usable Sanitary towels production Department

Menstrual Health Management (MHM) is a key component as far as putting an end to period shame and poverty is concerned. Here we address the myths and misconceptions surrounding MHM, as well as provide reusable sanitary towels and the disposable ones. This effort is geared towards ending period poverty and 'sex for pads' which is the exchange of sex for sanitary towels, this according to our research is the main cause of teenage pregnancies, HIV/AIDS infection and eventually school dropouts.

These reusable pads have also been the cause of improved hygiene among girls, this has boosted their self-esteem and confidence which eventually reflects in their performance at school. As an organization, STADA produces reusable sanitary towels which are distributed to young girls and women who are unable

to afford the disposable sanitary towels due to their economic status.

STADA Kenya has managed to produce and distribute a record 20,000 reusable sanitary towels since inception.

Objectives

- To reduce school absenteeism by keeping girls in school.
- To create awareness on menstrual health management, thus reducing period shame.
- To provide a platform where research on MHM can be conducted, and influence MHM policies.



MAY ACHIEVEMENTS

<i>Towels in the store (from the previous month-April)</i>	<i>Towels produced and packaged in May</i>	<i>Towels distributed in May</i>	<i>Towels remaining in the Store</i>
846	0	711	135

Output 7: Advocacy and Communication Department

STADA has continued to position itself as a policy maker in the matters affecting the people of Nyando Sub county and it is for this reason that we work closely with other actors such as the government, the general public, stakeholders and donors to develop policies that work in favor of the women and girls while remaining cognizant of the rights and needs of the men and boys.

The communication department plays a fundamental role in helping to amplify these policies, capture how the work done by STADA Kenya impacts people's lives as well as call key actors to action on specific issues that require their attention.

This department also focuses on proactive communication through stories, images, and videos to ensure the advancement of the organization's mission, and vision.

The Advocacy and Communication department is also responsible for the packaging of messages that we intend to relay to the general public in a simple language for easy understanding.

Our department's goals are;

- To segment our audience and package messages with clarity.
- To clarify the purpose and objectives of the organizations.
- To interpret policies and strategies.
- To ensure the connection between the internal and external public is maintained.
- To document every activity the organization engages in.

These we do by;

- Keeping a photo and video library.
- Blogs
- Newsletters.
- Social media engagements.
- Bi-annual reports.

MAY ACHIEVEMENTS

The department works closely with all the departments in the organization to capture, and document stories about the beneficiaries regarding the programs being offered. In May, the Advocacy and Comm. department participated in the following activities as per the specific departments:

Output 7.1: Gender Department

- Shooting of the Staffs’ “*Growing up as a woman*” videos and uploading the documents on the social media platforms.
- Discussing talents, abilities and skills with the teen mums
- Conducted a documentary/interview on teen mums success stories that were edited and uploaded in the different media platforms
- Held a podcast on the different roles that stakeholders play in ending GBV alongside the “*Granny at 27*” documentation
- Conducted interviews for “Sex for Fish”, episode one, at Dunga Beach-Kisumu
- Filmed and edited the teen mums open dialogue and thoughts about contraceptive use.
- Recording/documentation of the teen mums “Condom vs Pads” discussion, and May baby shower.
- Creation of a blog following the Court Users’ Committee meeting
- Documentation/filming of the new re-usable sanitary towels’ storage room including the shelves and number of sanitary towels to be stored.

Output 7.2: Health Department

- Partnered with the health department for a meeting at the Deputy Governor’s office, for a brief on Menstrual Health Management
- Conducted the videography of MHM in partnership with Population Action International (PAI).

Output 7.3: WASH department

- Updating Nyamware ACK borehole compilation on social media
- Documentation and updating the pump rehabilitation videography on social media.
- Filmed a short video for the STADA chief driller, to outline the activities undertaken in general borehole drilling.

Output 7.4: Education department

- Editing the library appeal and talents video, and posting the documentation on Twitter and Instagram.
- Photography of the back to school party held on 7th, May, 2023.



Output 8: Information Communication and Technology/ Monitoring and Evaluation Department

The department coordinates both the ICT alongside M&E activities.

Output 8.1: Information and Communication Technology

The ICT department manages the organization's technological systems, and maintains their functions and underlying infrastructures. The personnel also ensure that the hardware and software are fully managed for their subsequent operations. The department also provides administrative, technical, and program support to the organization regarding system performance.

Activities undertaken:

- Installation of new software
- Research and procurement of IT hardware and supplies
- Participate in IT inventory asset management
- Assist in backup and recovery of digital assets
- Troubleshoot network issues
- Install video and audio conferencing
- Install and configure new printers, copiers and other equipment
- Provide and install cloud-based applications/services
- Repair hardware
- Website creation and management
- Development of organization's applications.

MAY ACHIEVEMENTS

In May, the ICT department managed to update the STADA website, maintain the available computers as well as installation of computer software. The department also participated in the preparation and upload of the plumbing department reports, alongside the included field visits on the same.

Output 8.2: Monitoring and Evaluation

The Monitoring and Evaluation Department oversees all the projects from their inception to closure. The M&E department collects, analyzes, and interprets data to STADA staff and key stakeholders of the organization. The department also evaluates the performance of the project against the set targets for the period of implementation.

Objectives



- To design a monitoring and evaluation framework for the underlying projects comprising: goals, outcomes, outputs, assumptions and pathways to change.
- To develop systems that capture information from inception to closure of programs.
- To design tools for data collection, both online and offline
- To collect and analyze data which is in turn translated to information to influence the performance/running of projects
- To apply the theory of change to assess the program performance within the reporting period.
- To conduct continuous quality improvement mechanisms to support the projects that require improvement to achieve the targets
- To design an appropriate beneficiary feedback mechanism, to assess the project performance and identify areas that require improvement.

MAY ACHIEVEMENTS

The department did a follow-up on the data collected by the developed tools, for instance community library, re-usable sanitary towels beneficiary feedback tools and teen mum's collection tool. The M&E staff also conducted health and hygiene talks in the month and also assisted in the compilation of the plumbing department reports.

CROSS CUTTING ISSUES

Output 1: Stakeholder engagement

Health Department:

- Held a meeting with Jervice from Grays Medical Centre to partner in school outreach sensitization.
- Attended a partnership meeting between STADA and the Kisumu County Government at Prosperity Centre.
- Attended a stakeholder's meeting by USAID WKSP at Pineconne Hotel.
- the department was also part of the MHM Day 2023 planning at Prosperity hotel.

Gender Department:

- Meeting with a GBV activist, Eunice, to discuss how locals in Nduru and Oseth Beaches would be mobilized for GBV sensitization and issuing of P3 paperwork for survivors.
- Attended a Court Users' Committee workshop at Ciala Resort, aimed to enhance the capacity of court users' committees in access to justice for sexual and gender-based violence.

Advocacy and Communications department

- Documentation and posting of the KAMA conference held at Migingo High School, and a prayer meeting by Bishop Joseph Wasonga at STADA office.
- Conducted a videography for the Boka Haven website photos.

CHALLENGES AND MITIGATION:

CHALLENGE	MITIGATION
Gender department: Delay in the provision of activity fees Failure to conduct the monthly planned activities	Timely provision of activity fees Efficient planning of monthly activities, through the involvement of stakeholders.
Advocacy and Communication department Slow internet while uploading the videos or documents in the social media platforms Reluctant respondents during field activities for instance, Street Quiz	Increase /reset the internet speed to upload documents in the social media sites.
Health Department Low uptake of disposable sanitary towels	Increase the sensitization and uptake of disposable sanitary towels.
WASH department Faulty drilling rig Cave in of boreholes	Efficient repair and maintenance of the drilling rig.
Education department Incorrect community focal persons' contacts Similar community names	Cross checking the focal persons' contacts before submission to the department Specifying the community names.

PICTORIALS



Distribution of re-usable sanitary towels at Wagai Secondary during the Menstrual Health management day



Distribution of re-usable sanitary towels at Masogo primary



Health and hygiene talk at Nyamware Primary



Repaired pump at Masara community



Dedication of the newly constructed latrine (Partnership between STADA and Lifewater Canada at Kigoche Primary)



Annual staff retreat at White House, Laikipia



Students' back to school party, held at the STADA office



Dedication of the newly purchased field transportation vehicle at STADA Office