



STAWISHA DADA- STADA KENYA

FEBRUARY REPORT – 2025

ABBREVIATIONS AND ACCRONYMS:

Comm.	Communication
CUC	Court Users' Committee
GBV	Gender-Based Violence
H&H	Health and Hygiene
ICT	Information and Communication Technology
IDP	Internally Displaced Persons'
KEBS	Kenya Bureau of Standards
LWC	Life Water Canada
MoH	Ministry of Health
M&E	Monitoring and Evaluation
MH	Menstrual Health
MHM	Menstrual Health Management
RH	Reproductive Health
SGBV	Sexual Gender-Based Violence
SRH	Sexual and Reproductive Health
SRHR	Sexual and Reproductive Health Rights
STADA	Stawisha Dada
TARL	Teaching at the Right Level
WASH	Water Sanitation and Hygiene
WKSP	Western Kenya Sanitation Project

INTRODUCTION

Founded in 2020, Stawisha dada (STADA) loosely translated as ‘thrive sister’ is a feminist human rights organization based in Kisumu County. STADA works to advance the rights of women and girls, and the health of all people.

STADA’s programs and projects are designed to influence change of community members’ attitudes and behavior around issues of gender equality and equity, gender-based violence, and health and well-being. STADA therefore uses transformational community-based methodologies in addressing gender inequalities, disparities, power relations and other social factors which perpetuate women’s and children’s rights violations.

OVERVIEW OF THE PROGRAM:

VISION:

“A community where girls and women have access to all basic human rights”

MISSION:

“To promote Community health, Gender equality, Education and human rights among girls and women through Evidence-based advocacy, Community empowerment, Capacity building, Social protection and Collaboration”

CORE VALUES

- ❖ **Feminism:** We believe everyone should have access to equal opportunity
- ❖ **Inclusion:** We involve and engage everyone in all our undertaking without leaving anyone behind.
- ❖ **Excellence:** We do our work with professionalism to sustain standards effectively and efficiently
- ❖ **Dignity:** We treat everyone with care and respect in all our undertaking
- ❖ **Accountability:** We take ownership of our work, stay on track with our goals and achieve success across the organization.

AREAS OF WORK

- ❖ Universal access to healthcare
- ❖ Feminist Movement Building
- ❖ Gender-based violence
- ❖ Water Sanitation and Hygiene
- ❖ Sanitary towels production
- ❖ Keeping girls in school
- ❖ Humanitarian services

STADA DEPARTMENTS

- ❖ Gender department
- ❖ Health department
- ❖ Education department

- ❖ Communication and Advocacy department
- ❖ Water Sanitation and Hygiene department
- ❖ Information Communication and Technology Department
- ❖ Monitoring and Evaluation department
- ❖ Humanitarian services department
- ❖ Finance department
- ❖ Governance and Leadership

DEPARTMENTAL REPORTS

MENTAL HEALTH DEPARTMENT

Department Overview

Mission:

To achieve SDG number 3, good health, and well-being:

To provide comprehensive mental health and social services in the community

Specific Objectives:

- ❖ Improve mental health services and provide support to the vulnerable populations in the community
- ❖ Foster partnerships and collaborations with the Mental Health Department at KCRH and other mental health stakeholders
- ❖ To equip community counselors with the basic skills in counseling to enable them to offer psychosocial services.

Activities conducted in February:

- ❖ Psychosocial Support activities for CRIF:
 - Further screening of the teen mothers for Depression, Anxiety and PTSD
 - Recap of the activities and introduction to mental health for new teen moms
- ❖ World Bipolar Day:
 - World Bipolar Day planning Meetings at K.C.R.H: National World Bipolar Day will be held in Kisumu on the 29th of March
- ❖ Outpatient Clinic:
 - Mental Health Sensitization Health Talks
 - Ongoing screening
- ❖ Department Meetings:
 - Strategized on the department's future direction and goals, determine the most crucial initiatives and allocate resources accordingly
 - Worked on coming up with translated screening tools: to ensure everyone is being assessed using the same criteria and not influenced by subjective interpretation
- ❖ Visited with the Nyabondo and Ogenya teams with partners where their progress was reviewed, challenges shared and areas of improvement identified:

- Establish MHPSS Support Groups
- Nyabondo Widows: Grief counseling and facilitating appropriate links for referrals for further help, for those requiring specialized care
- Ogenya IDPs: Trauma healing and coping; provide Trauma informed counseling to help individuals process and heal from traumatic experiences

GENDER DEPARTMENT

Department Overview

Mission

STADA's Gender Department aims to achieve Sustainable Development Goal 5 by promoting gender equality, empowering women and girls, and ending discrimination, violence, and harmful practices, incorporating gender considerations in development planning. The organization aims to promote gender-inclusive development planning, challenge historical gender-based oppressions, and promote the fair political and socioeconomic advancement of women and girls.

Specific objectives

- ❖ Achieve gender equality and empower all women and girls.

Activities Conducted in February:

A. Teen Moms'

1. Kobura

Key Activities

- ❖ We continue practicing with the beadwork, in that all teen moms were able to make and sell.
- ❖ We engaged in making liquid soap, some teen moms now have an idea to mix the chemicals and make it to become a liquid soap.
- ❖ Arts initiatives-we had a discussion of the drama progress and familiarizing with the content related to it and doing examples
- ❖ We had a session with menstrual health, we learned about family planning, types of family planning, side effects and important of family planning methods. We also learned about general cleanliness and different types of pads and their uses.
- ❖ We had a session with mental health, we discussed about the signs of mental health, effects and prevention of mental health. We also discussed problems caused by mental health e.g. being sad.

Challenges

- ❖ Absenteeism-Teen moms have poor attendance rates which fluctuates at a time.
- ❖ Attitudes -some teen are showing their bad attitude towards their leaders.

- ❖ Time management-most of the teen moms come late and this lead to wastage to our teachers

Recommendations

- ❖ . Getting a bigger space for doing our activities such as performing arts.

Conclusion

Our gratitude as a teen moms goes to all the departments for the continuous support in our various activities .We want to extend our heartfelt thanks to any department who has supported us.

2. Nyabondo

❖ 25/2/2025

- The meeting started at the usual time with prayers and the word of encouragement, before the table banking, they were visited by the BOMA (Broad Organization Management and Assistant) group from Kericho County, they explained themselves as far as their work is concerned, thereafter promised to give loans to the interested individual with the interest of ten percent.

❖ 18/2/2025

- The meeting started at 8:30am with a word of prayer and encouragement from the chairlady, then followed by table banking. Thereafter a few of them were selected to attend seminar organized by World Bank at the nearby center.

❖ 10/2/2025

The meeting was attended by all the widows at 9am,it begun with a word of prayer followed by the meeting's usual table banking that ended at 10:30am, the meeting was then graced by white visitors who accompanied STADA director from Kisumu. It was a wonderful experience and show of God's love, the white ladies gave gifts of clothes, shoes and Bibles and also skin and nail treatments to the widows. Finally they made a powerful and uplifting prayers to all the widows, the meeting then ended with a word of prayer from the director.

B. GBV

- ❖ Had a meeting with Ben to discuss the way forward to collect GBV cases and we came up with a data collection tool.
- ❖ Had a discussion with Janelle to get to reach the survivors from Kolwa East but unfortunately the MOH could not allow us reach them hence we opted to work with those at CCF.

C. VOCATIONAL TRAINING CENTRE (VTC)

The STADA VTC focuses on imparting hands-on skills to beneficiaries (teen mums) and looking forward to incorporating other members of the community. The courses offered are NITA accredited, and eligible to students having a minimum of a Kenya Certificate and Primary Education (KCPE) certificate. Courses include Hairdressing and Beauty Therapy, Counseling Psychology, alongside Solar Training.

Key Activities & Achievements

❖ Equipment for hairdressing

The students were being taught to identify and name their hairdressing tools, they learn to differentiate between items like e.g. combs, scissors, clippers etc. the instruction did include the specific names and purpose of each tool.

❖ Shampooing and conditioning

They learn how shampoo and conditioner cleanse and moisturize the hair, respectively and learning why both the agents must be used together and what it protects the hair from.

❖ Analyzing hair and scalp conditions

This is where they learnt the density, texture, color of hair and scalp conditions, and what product to be used in different types of hair and scalp, it helps them identify the overall health of the scalp and hair noting any areas of concern or potential problems.

❖ Maintenance and operation

The students were taught the maintenance of salon, cleaning stations and tools, restocking supplies, managing clients and appointments.

❖ Food programme

In VTC we provide students with a healthy lunch that fuels them with the energy and focus they need to concentrate in class and participate actively.

Challenges & Issues

- ❖ Long distance travel to school is an issue to a few students in our center, the long commutes lead to fatigue making it hard for them to focus and concentrate in class.
- ❖ Our students are facing language barrier, making it difficult to understand classroom content, participate in discussions and complete and complete.

Recommendations & Action Items

- ❖ Teachers should use most commonly used language by students, while demonstrating or explaining a content to class, which will help them concentrate and participate.
- ❖ Getting a bigger structure or space for placing hairdressing tools, and stations.

EDUCATION DEPARTMENT

Executive Summary

STADA aims at achieving Sustainable Development Goals (SDG) number 4, Quality Education, by ensuring that children going to school are comprehensively learning and achieving foundational literacy and numeracy as early as grade 3. Our vision is for each child to develop a curiosity about learning, discover their interests, and grow in their love of learning. STADA desires to develop a strong reading culture, an environment where reading is championed, valued, respected, and encouraged. This is achieved by fastening the abilities of those lagging behind in their ability to read. We desire to have all-around children, talented, disciplined, and confident in facing life challenges, as we prepare them for future leadership.

The library engages learners from 4 to 16 years, and focuses on Early Childhood Development, Pre-Primary Education, Primary Education, and Junior Secondary through to High School levels. Currently, the STADA Community library is non funded, but depends on well-wishers who donate learning materials to the students, and volunteers taking the learners through their lessons.

Mission

To improve educational and social literacy amongst students in the implementation community

Objectives

- ❖ To promote a culture of reading among the children in the community
- ❖ To equip learners with extra information from the class.
- ❖ To bring information close to the learners who might not under ordinary circumstances access such information.
- ❖ To promote self-expression, self-discipline, and self-reliance among the learners
- ❖ To create an atmosphere for them to discover, develop, deploy, and express their skills
- ❖ To improve reading fluency by allowing the learners to take turns reading aloud, listening to group members read, and following along as others read

Activities conducted in February:

- ❖ Engaged the kids in story telling sessions where by the kids were giving out the stories they know.
- ❖ We conducted math contest
- ❖ We engaged the kids in book reading sessions whereby they were identifying sounds and correct spelling in both English and Kiswahili, they also wrote short sentences and being able to read properly
- ❖ We conducted life skills where we did groupings among boy/girls and taught them on health and hygiene
- ❖ We did art and craft with the learners, engaging them in drawing pictures of their own choice and coloring and in modeling using soft clays
- ❖ In creative hub we engaged in singing and dancing and song writing

Challenges

- ❖ There was low turnout among the learners which was attributed to bad weather
- ❖ There are few marker pens [red and blue]
- ❖ There is no modeling clay
- ❖ Some learners have low ability hence need direct translation

Recommendations

- ❖ There is need to improve play ground to create space enough for the learners
- ❖ We need assistance with in direct translation to assist weak learners
- ❖ We also need materials like manila papers to for creative sewing.

HUMANITARIAN DEPARTMENT

Department Overview

The department focus on giving back to the society by ensuring an improvement in their livelihoods

Mission

- ❖ To improve the livelihood of communities served in the implementation area

Objectives

- ❖ To ensure widows and orphans have access to basic needs including food, shelter, clothing and health.
- ❖ To promote justice, fairness, and equity to widows amidst the cultural norms such as inheritance, and land succession

Activities conducted in February:

The department conducted one activity at Ogenya IDP Camp in collaboration with the Sew-Love Inc. Organization. Items distributed included dry foodstuff, clothing, SPA and an open-air crusade. Plans are still underway for additional activities.

COMMUNICATION DEPARTMENT

Department Overview

Mission:

To convey information-and the understanding of the information from the organization to our audience, stakeholders or beneficiaries.

Specific objectives:

- ❖ To document activities.
- ❖ To create awareness
- ❖ To Educate.

Activities conducted in February:

- ❖ Wrote stories for expectant mothers/ sue Love/teen mothers/CRIF
- ❖ Delegation of roles meeting by Director
- ❖ website review and changes
- ❖ scripts ; Miriam script/ Widows Empowerment Program/ KCH
- ❖ Compiling stories for the quarterly Newsletter (8 stories)
- ❖ CRIF project review meeting with the donor.
- ❖ Compendium publishing.
- ❖ Documentation at the Vocational Training Center.
- ❖ Pictures Editing.
- ❖ Strategic meeting as a department.

ICT DEPARTMENT

Department Overview

The ICT department manages the organization's technological systems, and maintains their functions and underlying infrastructures. The personnel also ensure that the hardware and software are fully managed for their subsequent operations. The department also provides administrative, technical, and program support to the organization regarding system performance.

Objectives

- ❖ **Improving communication:** ICT helps the organization communicate more efficiently with employees and suppliers. This can be done through tools like email, video conferencing, and instant messaging.
- ❖ **Streamlining work processes:** ICT helps the organization streamline work processes, which can save employees time and make operations more efficient.
- ❖ **Achieving operational excellence:** ICT helps the organization achieve operational excellence.
- ❖ **Recommending new software:** ICT helps organization creates/recommends new tools and software.
- ❖ **Improving decision-making:** ICT can help organizations improve decision-making.

Roles and responsibilities

- ❖ Oversee maintenance and repair of all electronics including computers, printers, projectors etc.
- ❖ Maintain and update the website. Report on weekly, monthly and annual updates
- ❖ Backup all organization data including reports, photos, work plans, research, findings and data
- ❖ Compile and share all wash reports with the donor
- ❖ Conduct routine community mobilization for WASH Projects together with M&E department and relevant WASH officer
- ❖ Undertake digitization of maps for WASH projects together with the M&E department
- ❖ Perform any other assigned tasks

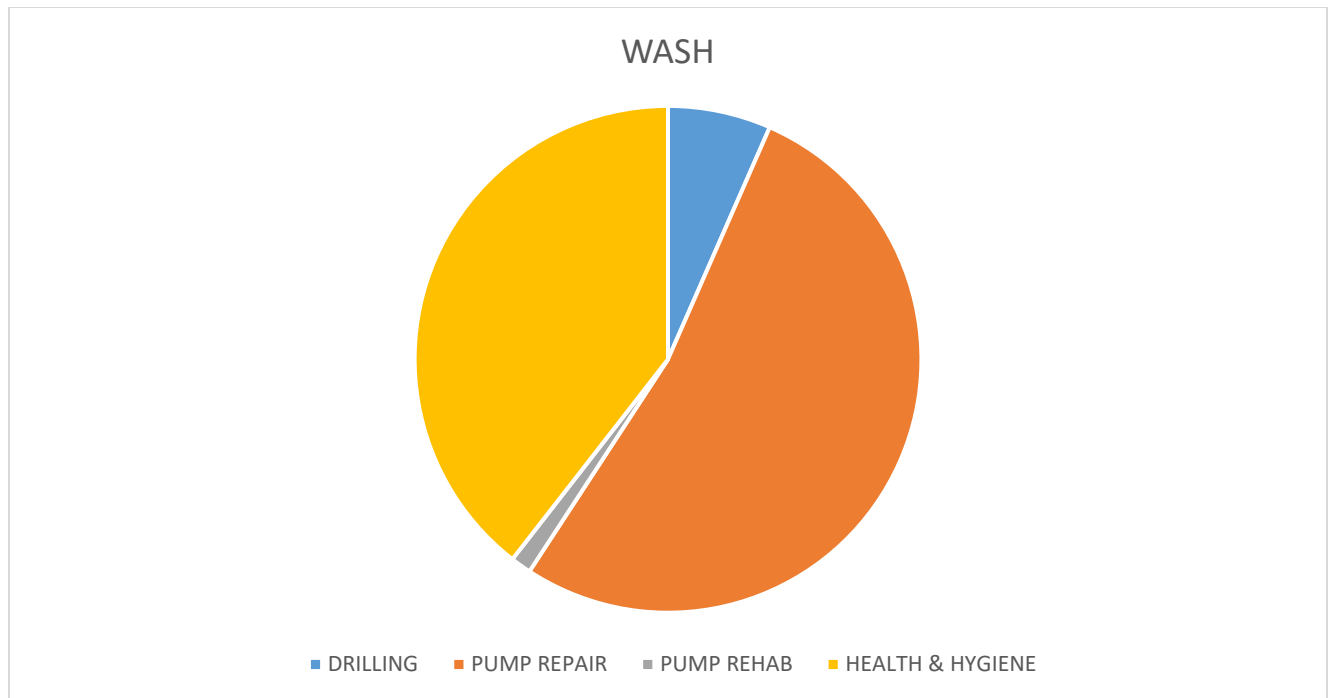
Activities conducted in February:

1. WASH REPORT COMPILATION

In the month of February as a department we managed to compile and submit WASH reports as follows:

1. Drilling – 5 projects
2. Pump repair – 40 projects
3. Pump Rehabilitation – 1 projects
4. Health and Hygiene – 30 projects

The above reports were compiled as represented in the pie chart below:



2. NETWORK FLOW OF THE MONTH

In February, the diagnosis stream reports of the internet flow was fluctuating, there are days it was good and days it was very poor. The subscription was updated.

11.9

Mbps download

2.58

Mbps upload

Latency: 248 ms

Server: Nairobi

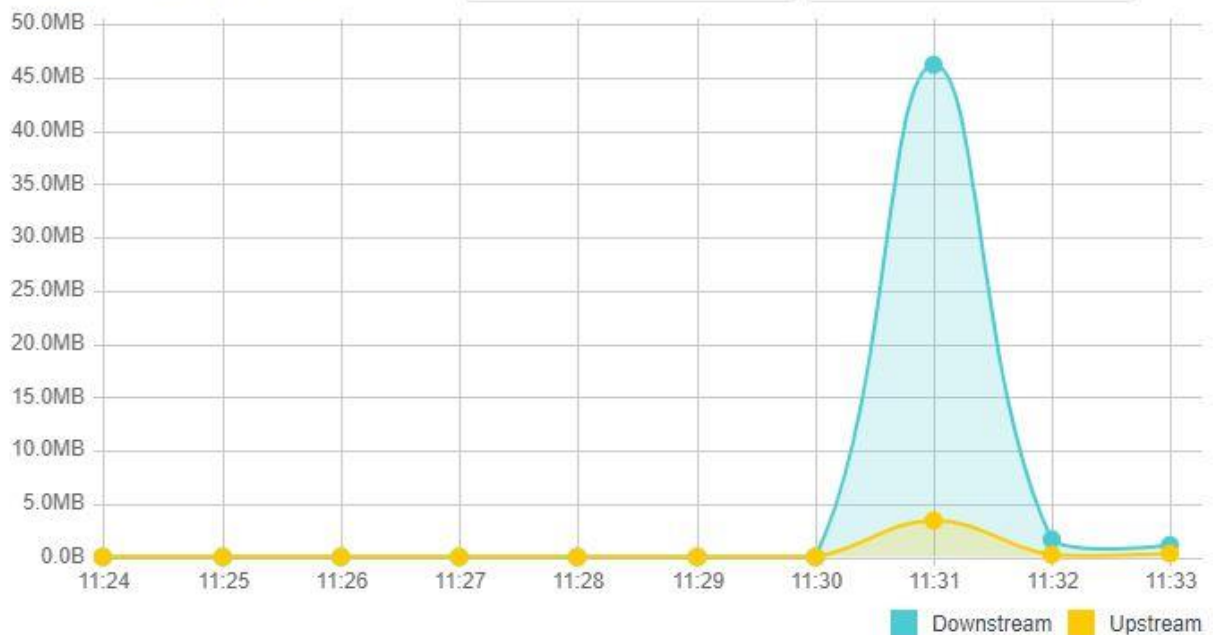
Your Internet speed is fine.

Your Internet connection should be able to handle streaming an HD video. If multiple devices are streaming video at the same time, you may run into some congestion.

The Traffic Usage of All Devices:

All Devices

Minutely



3. WEBSITE UPDATES

In the month of February, the department together with the director, programs manager, M&E officer held a meeting to work on our website at Pinecone hotel. The website's ability to update new changes failed but we recovered and updated the changes discussed.

MONITORING & EVALUATION DEPARTMENT

Department Overview

The Monitoring and Evaluation (M&E) Department is responsible for assessing the effectiveness and the impact of the STADA Organization's programs and initiatives. The department ensures that activities are implemented according to plan, achieving desired outcomes and objectives. Through data collection, analysis and reporting, the M&E team provides valuable insights that inform decision making, improve program performance, and demonstrates accountability. The department also tracks progress against set indicators, evaluates the sustainability and scalability of intervention, and ensures the lessons learned are integrated in the future programs.

Specific Objectives:

- ❖ To design a monitoring and evaluation framework for the underlying projects comprising: goals, outcomes, outputs, assumptions and pathways to change.
- ❖ Entered WASH department's data into a spreadsheet that was uploaded to the website.
- ❖ To develop systems that capture information from inception to closure of programs.
- ❖ To design tools for data collection, both online and offline
- ❖ To collect and analyze data which is in turn translated to information to influence the performance/running of projects
- ❖ To apply the theory of change to assess the program performance within the reporting period.
- ❖ To conduct continuous quality improvement mechanisms to support the projects that require improvement to achieve the targets
- ❖ To design an appropriate beneficiary feedback mechanism, to assess the project performance and identify areas that require improvement.

Activities conducted in February:

- ❖ Joined a meeting that discussed changes that are to be made on the website.
- ❖ Received and complied departmental monthly reports and prepared presentation slides.
- ❖ Developed and reviewed data collection tools for activities.
- ❖ Attended the annual planning meeting for Health, Gender, Operations, Management and Education Departments.
- ❖ Developed data collection forms for Health Department.
- ❖ Held meeting with departments to discuss the Monitoring and Evaluation structure for the various departmental activities.

- ❖ Attended a website review meeting.
- ❖ Entered the students' data from the Library Department into an Excel sheet.
- ❖ Developed monthly report and prepared March work plan.
- ❖ Received and complied departmental monthly reports and prepared presentation slides.
- ❖ Developed a template Monitoring and Evaluation plan.
- ❖ Carried out a research on proper M&E guidelines and policies.

PROGRAMS DEPARTMENT

OVERALL PROGRAM DUTIES:

- Follow up on program activities, work plans walk in consultation with stakeholders, and r
- Prepared the Sew- Love Incl meetings program across the implementation sites.
- Participated in a planning meeting with the Sew-Love Inc at the Pinecone Hotel.
- Did a write up on the program Activities in the STADA website for subsequent updates, alongside the ICT, Communications and M&E departments.

CRIF PROJECT

- Developed an attendance sheet for the STADA VTC weekly students' attendance, and a document containing all students' information (name, contact, ID number, and admission number).
- Developed and presented an inter-departmental power point presentation for the CRIF project sponsors visit.
- Conducted the STADA VTC accreditation letter submission, and participated in the site inspection by Mr. George Miruka from NITA.

WASH PROJECT

- Conducted community mobilizations for the drilling team our of which 5 boreholes were drilled.
- Developed and shared the monthly drilling workplans, alongside constant communication with the different stakeholders
- Conducted WASH reports subsequent reviews and follow ups from the field.
- Filing of borehole requests and updating the same on the WASH follow-up database.

WASH REPORTS- FEBRUARY

The following activities were conducted in the month of March:

Drilling	Rehabilitation	Repair	Health and Hygiene	Total
5	1	40	30	76

